

COURSE OUTLINE: OAD125 - ADV DOCUMENT PRODUCT

Prepared: Minttu Kamula

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

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Course Code: Title	OAD125:	ADVANCED DOCUMENT PRODUCTION	
Program Number: Name	2086: OFFICE ADMIN-EXEC		
Department:	OFFICE A	ADMINISTRATION	
Semesters/Terms:	21W		
Course Description:	This course is designed to provide the student with advanced-level skills in word processing and document formatting with an emphasis on developing editing and proofreading techniques through the integrated use of a leading reference manual. The course offers a generic simulation which has been designed for students who have had extensive training in the use of a word processing program. In this simulation, the students will have an opportunity to apply their word processing, spreadsheet, and editing/proofreading skills.		
Total Credits:	5		
Hours/Week:	9		
Total Hours:	63		
Prerequisites:	OAD105, OAD113, OAD115		
Corequisites:	There are no co-requisites for this course.		
This course is a pre-requisite for:	OAD209, OAD217, OAD302		
Vocational Learning	2086 - OFFICE ADMIN-EXEC		
Outcomes (VLO's) addressed in this course:	VLO 1	Conduct oneself professionally and adhere to relevant legislation, standards and codes of ethics.	
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2	Manage the scheduling, coordination and organization of administrative tasks and workflow within specific deadlines and according to set priorities.	
	VLO 3	Coordinate the collection, analysis, distribution and response to communications in the workplace to facilitate the flow of information.	
	VLO 7	Prepare and produce a variety of business documents using available technologies and applying industry standards.	
	VLO 10	Select and use information technologies to support communication with internal and external stakeholders and to promote the organization.	
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.	
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.	
	EES 3	Execute mathematical operations accurately.	
	EES 4	Apply a systematic approach to solve problems.	
	EES 5	Use a variety of thinking skills to anticipate and solve problems.	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	EES 6 Locate, select, orga and information sys	nize, and document information using appropriate technology tems.			
	EES 7 Analyze, evaluate, a	and apply relevant information from a variety of sources.			
	EES 10 Manage the use of	time and other resources to complete projects.			
	EES 11 Take responsibility	for ones own actions, decisions, and consequences.			
Course Evaluation:	Passing Grade: 50%, D				
	A minimum program GPA of 2 for graduation.	2.0 or higher where program specific standards exist is required			
Books and Required	Subscription to Typist (3 year) available for purchase online at: TypistApp.ca.				
Resources:	The Gregg Reference Manual by Sabin, Millar, Strashok, and Gardner Publisher: McGraw-Ryerson Edition: 9 ISBN: 9780071051156 Canadian Edition Student's Oxford Canadian Dictionary				
	Publisher: Oxford Press Edition: 2 ISBN: 9780195427158				
Course Outcomes and	Course Outcome 1	Learning Objectives for Course Outcome 1			
Learning Objectives:	Identify and use reference sources, such as the Gregg Reference Manual, to research and apply rules of punctuation, capitalization, number usage, abbreviations, plurals and possessives, word usage, sentence structure, grammar, formatting, etc., to prepare accurate business documents.	1.1 Locate information quickly in the Gregg Reference Manual 1.2 Apply correct usage of punctuation and grammar in business documents by referencing rules in the Gregg Reference Manual affecting: - Punctuation marks (period, question mark, exclamation point, comma, semicolon, colon, dash, parentheses, quotation mark, and apostrophe) - Marks for emphasis (italics, underlining, all capitals, ellipsis marks, asterisk, diagonal,			

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	1.6 Detect and correct inconsistencies to use correct grammar, syntax, spelling, and punctuation .
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Apply problem-solving and multi-tasking skills to reinforce the technical skills required for a fast-paced office environment.	2.1 Prepare, review, and edit written communication. 2.2 Prepare internal and external communications for distribution using appropriate formatting and proofreading techniques to meet quality standards. 2.3 Create and complete a variety of forms, to record communications and support the flow of information. 2.4 Produce documents that comply with industry formatting standards and the organization's branding guidelines. 2.5 Prepare business documents according to current style manuals and using a variety of software and equipment. 2.6 Convert draft information from electronic and paper sources into final-form business documents. 2.7 Meet deadlines for the production of documents, spreadsheets, and reports.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Utilize information processing software to produce accurate, computer-generated business documents.	3.1 Create and edit text-simple edits, as well as move, cut, copy, and paste. 3.2 Create, design, and edit tables. 3.3 Use graphic images in documents. 3.4 Adjust font type and font size. 3.5 Work with automatic bullets and outlining. 3.6 Use merge features to generate letters and directories. 3.7 Format long documents-end-of-page control, page numbering, headers and footers, footnotes, etc. 3.8 Use the software's database feature to prepare and rearrange lists automatically. 3.9 Perform calculations using either Word or Excel. 3.10 Create labels. 3.11 Use the spell check feature. 3.12 Integrate Excel with Word. 3.13 Manage files and utilize folders. 3.14 Design a business logo. 3.15 Format tables by adding borders and shading, changing column widths, aligning text, inserting and deleting rows, splitting and merging cells, etc. 3.16 Format envelopes and labels according to Canada Post standards. 3.17 Format outlines. 3.18 Format columns.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Gregg Referenc Homework Exercises	10%
Simulation Tasks	60%
Test 1	15%
Test 2	15%

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Date:	June 17, 2020
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

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